

The purpose of this document is to provide you with information to help you begin planning for your academic experience, thereby making it as broad and fulfilling as possible. By looking to the future and creatively using the variety of resources available, you can plan an undergraduate experience that far exceeds simply choosing an academic major. This document provides a variety of information about the major, including required courses, related career fields, and resources for experiential learning and career planning.

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## **UT'S DEPARTMENT OF MODERN FOREIGN LANGUAGES AND LITERATURES - SPANISH**

Spanish has become one of the half-dozen most important languages of the world. It is especially important for us in the United States because almost all the countries of Central and South America speak Spanish. Our relations with Latin America, both in business and in the political area, have made Spanish important as a second language. In our country, people with Hispanic origins are increasingly making their presence felt, especially in Florida, Texas, New York, and California. Thus, Spanish has become the most popular second language taught in this country.

Many Spanish majors become teachers or enter some aspect of education. The job market in foreign language education is now in a period of expansion. Language teachers are in demand. Spanish majors often study another language to be able to teach more than one language. Majors in English or Pre-Teaching certainly can profit from having a Spanish major. In recent years majors in Business and related areas have been encouraged to pursue a second major or a minor in Spanish in order to add another dimension to their qualifications. Also, students who major in Spanish have the opportunity to supplement their course work in language with a concentration in Language and World Business.

### **Modern Foreign Languages & Literatures Dept. Head**

701 McClung Tower

### **Language & World Business Program Director**

701 McClung Tower

### **Dr. Carolyn Hodges**

<http://web.utk.edu/~mfl>

**(865) 974-2311**

### **Dr. Gregory Kaplan**

<http://web.utk.edu/~lwb>

**(865) 974-7003**

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## **SAMPLE CAREER FIELDS**

Education

Interpreter

Foreign Correspondent

Linguist

Journalism

Law

Government Service

Management

International Business

Communications

Foreign Service

Health Professions

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## **WHAT SHOULD YOU BE DOING? HAVE A PLAN? HERE IT IS...**

### **FRESHMAN YEAR**

- Discuss requirements, related majors, and registration with an Arts & Sciences Advisor
- Become familiar with the library and its resources
- Complete prerequisites and corequisites to major courses
- Plan now to participate in a study abroad program as a junior or senior (visit Center for International Education, 1620 Melrose Avenue)

### **SOPHOMORE YEAR**

- Declare or apply for progression into a major
- Start putting together a resumé
- Establish relationships with professors in your major to gain insight into the department, course offerings, projects, etc.
- Establish relationships with professionals in relevant career fields to find out what they are looking for in new recruits
- Contact Career Services to learn about the services they provide

### **JUNIOR YEAR**

- Plan the remainder of your curriculum with an advisor
- Complete graduation application as early as two terms prior to the term you plan to graduate, the deadline is the first of the term prior to the term of graduation
- Engage in or start planning appropriate research and practicum experiences
- Discuss graduate school plans, send away for catalogs and applications
- Prepare for graduate level standardized tests such as the GRE, LSAT and MCAT

### **SENIOR YEAR**

- Take graduate level standardized tests such as the GRE, LSAT, and MCAT
- Finalize graduation details in 209 Student Services Building
- Secure permission from professors, administrators, professionals for letters of recommendation
- Attend workshops on career related subjects at Career Services
- Register for campus recruiting programs at Career Services

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## KEYS TO LIFELONG SUCCESS

As you pursue course work throughout your own Arts and Sciences curriculum (Basic Skills, Divisional Distribution, and Upper-Level Distribution), you will be developing skills and aptitudes in the following areas. Refer to pages 16-24 in the *Arts and Sciences Curriculum Guide and Advising Handbook* for additional information about how the various courses will enhance the development of the following skills and aptitudes:

### CRITICAL THINKING

Analysis  
Deductive Reasoning  
Constructing Arguments  
Assessing Evidence  
Creative Thinking  
Decision Making

### INVESTIGATION

Devise Hypotheses  
Research Methodology  
Problem-Solving  
Experimentation

### HUMAN RELATIONS

Appreciation of Diversity  
Working in Groups  
Exploration of Values  
Developing Leadership  
Appreciation of Humankind and its Accomplishments  
Understanding Structure/Behavior Within Organizations

### COMMUNICATION PROCESSES

Development of Effective Writing Skills  
Development of Effective Reading Skills  
Development of Effective Listening Skills  
Ability to use Technology  
Bilingual Capabilities (Desirable)

### RESEARCH APPLICATION

Internship/Cooperative Opportunities  
Research  
Independent Study Projects  
Study Abroad  
Volunteer Experiences

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## INTERNET RESOURCES

UT Arts and Sciences Advising Services  
UT Modern Foreign Languages and Literatures Dept  
UT Career Services  
UT Center for International Education  
Peterson's Education Center  
The Catapult on Job Web  
(Springboard to career-related sites)  
The Catapult's Graduate and Professional School Guides  
Yahoo (search engine)

<http://www.artsci.utk.edu/advising/>  
<http://web.utk.edu/~mfl/Spanish/sp.html>  
<http://web.utk.edu/~career>  
<http://web.utk.edu/~globe>  
<http://www.petersons.com/>  
<http://www.jobweb.org/catapult/catapult.htm>  
<http://www.jobweb.org/catapult/gguides.htm>  
<http://www.yahoo.com>

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## EXPERIENTIAL LEARNING:

### INTERNSHIPS, CO-OPS, VOLUNTEER EXPERIENCE

Arts and Sciences Advising Services  
Career Services  
Team Vols - Volunteer Center  
Cooperative Education Programs  
Center for International Education  
Student Activities Office  
Modern Foreign Languages/Literatures Dept

220 Ayres Hall  
100 Dunford Hall  
315A University Center  
100 Dunford Hall  
1620 Melrose Avenue  
305 University Center  
701 McClung Tower

(865) 974-4483  
(865) 974-5435  
(865) 974-8481  
(865) 974-5435  
(865) 974-3177  
(865) 974-5455  
(865) 974-2311

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## CAREER/GRADUATE SCHOOL RESOURCES

UT Arts and Sciences Advising Services  
UT Career Services  
UT Graduate School Admissions  
UT Modern Foreign Languages/Literatures  
American Association of Teachers of  
Spanish/Portuguese

220 Ayres Hall  
100 Dunford Hall  
218 Student Services  
701 McClung Tower  
University of Northern Colorado  
210 Butler Hancock Hall  
Greely, CO 80631

(865) 974-4483  
(865) 974-5435  
(865) 974-3251  
(865) 974-2311  
(970) 351-1090

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## THE CURRICULUM

This major guide reflects *The University of Tennessee Undergraduate Catalog 2002-2003*. The following courses may have prerequisites and corequisites. Please check the catalog for complete information about each course.

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### THE MAJOR

**Progression Requirements:**

None

**Prerequisites:**

None

**Requirements for all majors:**

The major consists of 30 hours in courses numbered 323 and above, distributed as follows:

- 1) Spanish 323 *Intermediate Composition and Grammar*
- 2) Spanish 330 *Textual Analysis*
- 3) Spanish 331 *Introduction to Hispanic Culture*

**Literature Concentration:**

- 1) Spanish 332 *Aspects of Spanish Culture*
- 2) Spanish 333 *Aspects of Spanish-American Literature*
- 3) Spanish 334 *Survey of Hispanic Literatures: Beginnings-1700*
- 4) Electives: four 400-level Spanish courses, at least two of which must be literature courses

**Hispanic Studies Concentration:**

- 1) One course from the following:  
Spanish 332 *Aspects of Spanish Literature*, Spanish 333 *Aspects of Spanish-American Literature*, Spanish 334 *Survey of Hispanic Literatures: Beginnings-1700*
  - 2) Electives: six additional courses in language, literature, or culture. At least four of which must be from the 400 level
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### THE MINOR

**Prerequisites:**

None

**Requirements:**

This minor consists of 18 hours in courses numbered 323 and above, distributed as follows:

- 1) Spanish 323 *Intermediate Composition and Grammar*
- 2) Spanish 330 *Textual Analysis*
- 3) Spanish 331 *Introduction to Hispanic Culture*

- 4) One course from the following:  
Spanish 332 *Aspects of Spanish Literature*, Spanish 333 *Aspects of Spanish-American Literature*, or Spanish 334 *Survey of Hispanic Literatures: Beginnings-1700*
- 5) Any two additional Spanish courses

**Note:**

Students pursuing a minor are strongly advised to consult with a departmental advisor.

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### LANGUAGE AND WORLD BUSINESS CONCENTRATION

Students who wish to prepare for careers in international business may by permission of the program director complete a special language major, a professional emphasis in International Business, International Retail Merchandising, or International Agricultural Economics, and some form of practical experience related to the concentration.

**Admission:**

Admission is by permission of the program director

**Program Coordinator:**

Students interested in the Language and World Business Program should contact the Director for advising as early as possible in their college careers.

Dr. Gregory Kaplan  
701 McClung Tower  
(865) 974-7003

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### DEPARTMENT STUDY ABROAD

Students can earn up to six hours by participating in department sponsored summer programs in Brazil, France, Italy, Mexico, and Spain. In most cases, the courses will fulfill part or all of the foreign language requirement (completion of the elementary or intermediate level). Upper-division classes in literature, culture, and

language are also available for major and minor credit. Participation in these programs will satisfy the foreign study requirement for the Language and World Business concentration. A faculty member accompanies students on the program. In addition to formal classes held at a major university in the city, group excursions to cultural and historical sites are an integral part of the program. For more information, contact the Department of Modern Foreign Languages and Literatures.

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### ISEP STUDY ABROAD

Students are also encouraged to study abroad, particularly through participation in the University's International Student Exchange Program (ISEP). The department is also prepared to recommend summer study programs and year abroad programs for students who are interested in foreign study. Credits from recognized foreign study programs can readily be transferred to UT. Students should consult the department before registering for the foreign study course.

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### PLACEMENT EXAMINATION

Students who have had two or more years work in Spanish in high school or one year in college should take a placement test to determine the appropriate level course for which to register. Contact the department for further details.

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### PROFICIENCY EXAMINATION

Students who have acquired a knowledge of Spanish should request a proficiency test. A student earning a grade of C or better will receive credit for an appropriate number of courses. Superior students are encouraged to proceed as rapidly as their achievement permits

# CAREER BOOSTERS

## FRESHMAN YEAR

- Enroll in a Speech Communication course
- Learn how to use computers and word processing programs
- Participate in campus and/or community activities
- Meet with a career counselor to discuss resources, personality inventories, and career plans

## SOPHOMORE YEAR

- Identify potential part-time and summer employment opportunities related to your field
- Further develop skills in writing, speaking, and problem solving via coursework and experiential learning
- Consider taking additional courses which may lead to a minor

## JUNIOR YEAR

- Enroll in advanced level writing courses
- Participate in a Study Abroad program and/or relevant internship program
- Watch graduate school video at A & S Advising Services
- Consider doing research for a professor
- Seek out field or laboratory work
- Update your resumé

## SENIOR YEAR

- Conduct a videotaped practice interview at Career Services
- Finalize resumé, cover letters, graduate school and job applications
- Obtain a leadership position in a student organization, club, or society
- Visit prospective graduate schools

# SAMPLE RESUMÉ

Assistance with resumé preparation is available at Career Services, which is located in 100 Dunford Hall, or on the web at <http://web.utk.edu/~career>.

## HEATHER HUMANITIES

Current Address:  
119 Andy Holt Avenue #11D  
Knoxville, TN 37916  
(865) 595-1212

Permanent Address:  
92 English Place  
Memphis, TN 38343  
(901) 555-9229

**OBJECTIVE** To obtain a summer internship within the communications area

**EDUCATION** **University of Tennessee**  
Bachelor of Arts, Major in English (Writing Concentration)  
May 1999, GPA 3.0/4.0

**HONORS** Dean's List  
Student Government Non-Commuter Representative, 1998-present  
Society for Technical Communication  
Public Relations Student Society of America - *provides insight on networking techniques and various public relations activities*, 1998-present

**WORK EXPERIENCE** **WPIX-TV, Knoxville, TN**  
*Production Assistant*  
Run camera for newscasts, cut-ins, and other productions  
Rip and deliver scripts  
Operate teleprompter

*2/97-2/98* **UNIVERSITY OF TENNESSEE DAILY BEACON, Knoxville, TN**  
*Staff Reporter*  
Worked on three different beats covering affairs affecting the students, staff and faculty of the University  
Assigned to various beats ranging from academics, government and administration to student life activities  
Edited stories, verified information and wrote headlines

**PROFESSIONAL SKILLS** Computer Literate  
Proven Writing Ability  
Proven Public Speaking Ability  
Fluency in Spanish - Intermediate Level

**ADDITIONAL INFORMATION** Habitat for Humanity Volunteer 1997-present  
Dogwood Arts Festival (Assistant Organizer)

**AVAILABILITY** May 16 - August 12, 1999

**REFERENCES** Available on request

The Arts and Sciences major guides are a project of Arts and Sciences Advising Services. For more information about courses of study or center services, please visit 220 Ayres Hall or call (865) 974-4483.

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The University of Tennessee does not discriminate on the basis of race, sex or disability in its education programs and activities, pursuant to the requirements of Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973, and the Americans with Disabilities Act (ADA) of 1990.

Inquiries and charges of violation concerning Title VI, Title IX, Section 504, ADA, the Age Discrimination in Employment Act (ADEA) or any of the other above referenced policies should be directed to the Office of Diversity Resources and Educational Services (DRES); 2110 Terrace Avenue; The University of Tennessee; Knoxville, TN 37996-3560; (865) 974-2498 (TTY available). Requests for accommodation of a disability should be directed to the ADA Coordinator at the Office of Human Resources Management; 600 Henley Street; Knoxville, TN 37996-4125.

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