

Spanish 494 (Spanish Community Service Practicum)

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Course Description: Supervised community service with local agencies or schools to promote awareness and understanding of Hispanic community. 40 semester hours of off-campus community work with an additional one-hour weekly tutorial with professor. The goal of the course is to give students the opportunity to use their Spanish language skills while interacting with Hispanics and contributing to the promotion of effective and just relations in the community.

Prerequisite: completion of 18 hours of upper division Spanish and consent of professor.

Students spend 2-3 hours weekly in the community and schedule an additional one-hour weekly tutorial with the professor. Service hours are arranged by the student who selects from the list of possible local community contacts that will be provided upon request. All arrangements must be completed prior to the beginning of classes, and preferably during the period of registration. (Course credit does not apply to the major or minor in Spanish.)

Required textbook: *Hispanics in the United States*

Grade:

Participation:	30%
Weekly journal/record	15%
Weekly tutorial	15%
Monthly reports	20%
Evaluation by sponsor	20%

Participation

This component of the final grade includes participation in both the community and the tutorial sessions: attendance, punctuality, performance, professionalism, effectiveness will be evaluated. During the weekly tutorial sessions the student will be prepared to report on what s/he has read in the textbook, the weekly progress report and journal entries.

Weekly Journal

All students will keep a written journal that outlines their weekly progress while working with Hispanics in the community. It will include entries about work done in preparation for the course: detailed records of time and dates of service, conversations with service supervisors, personal reflections on the service done each week. The journal will also include observations that link the practical experience with the weekly reading assignments. This material will be written in Spanish and corrected by the professor.

Monthly Reports

Each student is responsible for preparing a formal report in English each month that further details his/her work and progress. These reports are also to be used to make policy recommendations intended to improve the effective delivery of social services to Hispanics. Reports should be about two typewritten pages, single-spaced.

Email: All contact (i.e., extracurricular activity information, schedules, instructor notices, etc.) throughout the week will be communicated via the internet. All students should be signed on to an email address so that all participants in Spanish 494 may communicate with each other.

